

7th GRADE ELAR 2017-2018 CLASS SYLLABUS  
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I. Expectations

A. Classroom Expectations

**1. EXCELLENCE**

- Expect to be challenged, it will not always be easy.
- Always expect to give your best effort – anything less is unacceptable
- Be responsible & on time

**2. ATTITUDE**

- Students will be expected to actively participate in the learning experience
- Students should enter the classroom with a positive/can-do attitude
- Students should leave distractions and issues unrelated to class at the door

**3. HARD WORK**

- Students are expected to stay current on all assignments (Late work policy applies)
- Students will need to be in their seat and prepared to start class when the bell rings.

II. Supplies

1. Journal – composition book\*
2. 4 pack of Highlighters\*
3. Notebook paper – no spiral\*
4. Pencils\*
5. Binder or folder\*
6. Planner\* (Provided by school)
7. Colored pencils
8. 2 packs of 3x5 index cards
9. Kleenex

\*supplies that need to be brought to class everyday

(Some of the supplies are listed on the District Supply List and the Grade Level supply list – please make sure that the items listed here are brought to ELAR class)

III. Grades

A. Daily Work

1. Class Assignments

- a. Daily assignments could include writing, sorts, projects, etc. Students will have a variety of options throughout the year.
2. Journals - Are expected to be brought daily and kept current. Students will use their journal to take notes and complete warm-ups. They will be a great resource for the student when they are working independently.
  3. Warm-ups – Everyday students will have a warm-up when they arrive. This is a way to make sure students are understanding the concepts and are prepared to move on.

B. Assessments

1. There will be various assessments throughout the year to determine student progress. At times, students will take a multiple-choice test, and other times students will be completing a project to demonstrate their knowledge of concepts presented in class.

IV. Absences and Make-up work

1. Upon returning to class, students are responsible for getting any work that was missed during their absence, completing it and submitting it in accordance with the district late and make-up work policy.
2. If the student knows that they are going to be absent ahead of time (i.e. for sports) it is their responsibility to get the work prior to the event and submit it upon their return the following day.
3. Students must see the teacher immediately upon return to class to schedule make-ups for quizzes and tests.

V. Tutorials

1. Tutorials will be every Tuesday and Thursday 8:00 – 8:25am. I will also have additional tutorials when my schedule permits and there is a need. Students may also make appointments with me if there is a scheduling issue; this should be done with at least 24 hour notice. These days are subject to change, and I will post information on my blog regarding schedule changes.
2. Students are expected to come to tutorials prepared with the work they need assistance on.
3. This is a time for students to get assistance on concepts they are struggling with or have time to complete work due that week.
4. I will use both peer tutoring and myself to assist students. I encourage students to work collaboratively and discuss the concepts to assist in understanding prior to coming to me.

VI. Redos

1. It is my belief that mistakes are part of learning, and therefore I try to give students opportunities to redo assignments they have not been successful on. Redoing assignments for a better understanding in a timely manner is extremely important because in ELAR many of the concepts build on the previous one. This will help students not fall behind in their learning.

VII. Blog

1. I keep a weekly blog on my website. It includes all information going on in class. You can also follow me on Twitter @MsWills87.

Thank you for taking the time to read over these expectations. At times, this course is challenging, but be persistent. Your hard work will pay off!!

*Jennifer Wills*

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